

Portrait of a Graduate



**Effective
Communicator**

**Collaborative
Problem Solver**



**Compassionate
Global Citizen**

**Empowered
Learner**

**Innovative Critical
Thinker**

Vision 37

Community Engagement & Strategic Planning



OUR VISION

WHERE WE ARE HEADED

Maximizing the Full Potential of Each Child by Supporting the Heart & Challenging the Mind

OUR VALUES

WHAT WE STAND FOR

- Respect
- High Standards
- 5Cs: Creativity, Collaboration, Critical Thinking, Communication, and Citizenship

OUR MISSION

WHY WE EXIST

The full potential of each child is maximized when we:

- Provide a safe, respectful and positive environment
- Create and maintain effective home, school and community partnerships
- Develop and deliver learning experiences that stimulate curiosity and discovery
- Utilize resources wisely while keeping the best interest of the children and community at the forefront
- Draw strength from our diversity

OUR GOALS AND CRITICAL AREAS



WHAT WE WILL ACHIEVE

WHAT IS OUR PRIORITY WORK

GOAL 1	GOAL 2	GOAL 3	GOAL 4	GOAL 5
Personalized Learning	Classroom Environment	4Cs: Communication, Collaboration, Creativity, and Critical Thinking	Community Involvement	Professional Development: Human Capital
Maximize every student's growth and achievement.	Responsibly and equitably prioritize resources to provide 21 st Century learning spaces.	Develop students who master the 4Cs: Communication, Collaboration, Creativity, and Critical Thinking	Engage families and community to ensure student success.	Develop and retain innovative staff who embrace collaboration and continuous improvement.
Every student should be provided a rigorous, consistent curriculum that personalizes learning opportunities to meet his/her needs, academically and social emotionally, for individual growth in District 37. Meaningful data is used to guide instruction, programming, and collaboration.	Providing attractive, safe, secure, and healthy spaces in which students can engage in active and meaningful ways involves managing District 37's resources efficiently and effectively to enhance the teaching and learning process with the use of modern technology for all learners.	District 37 is focused on helping all students develop strengths in critical thinking, effective communication, innovative and courageous exploration, complex problem-solving and discovery and connection to personal passion.	Successful people communicate and collaborate effectively with global audiences. District 37 will focus on fostering strong partnerships with families from diverse backgrounds in order to engage community stakeholders to invest in the long-term success of students, schools, and the District.	Teachers who feel happy, valued, and safe each day and are supported in their passions and pursuit of learning, will choose to remain contributing members of District 37's vision and culture of high expectations, excellence, and personal well-being for all.

OUR GOALS, CRITICAL AREAS, AND ACTION STEPS



	2019-2020	2020-2021	2021-2022
Personalized Learning Maximize every student's growth and achievement.	Curriculum & Instruction <ul style="list-style-type: none"> -Implement K-8 music curriculum aligned to National Core Arts Standards (report card) -Make growth in reading iReady, MAP and reading/writing IAR scores for all students including those with IEPs by 3% -Make growth in math MAP, iReady, and IAR scores for all students including those with IEPs by 3% -Implement Standards Based Grading in grade 5 (PD, report card) -Prepare for grade 6 Standards Based Grading implementation for 2020-2021 (PD plan) -Implement MTSS (RTI) program at South (trimester reports) -Study and/or pilot reading-writing workshop model 2-4 (PD) -Continue to implement UDL 5-8 (1 per trimester) -Continue to build avenues for student success through access to SEL standards through BLT (Central) and SEL Committee (South) and through new districtwide SEL committee with emphasis on behavior and positive incentives (minutes) -Focus on equity: scheduling, acceleration process, Special Education, EL (ACCESS, accel process document, MAP, IAR) -Implement grammar and writing rubrics 6-8 (rubrics) -Study Foreign Language option after school (Fun Fluency) 	Curriculum & Instruction <ul style="list-style-type: none"> -Power K-8 art standards aligned to National Core Arts Standards -Review ELA curriculum implementation (Journeys and 6-8) -Make growth in reading iReady, MAP and reading/writing IAR scores for all students including those with IEPs by 3% -Make growth in math MAP, iReady, and IAR scores for all students including those with IEPs by 3% -Implement Standards Based Grading in grade 6 -Prepare for grade 7 Standards Based Grading implementation for 2021-2022 -Continue to implement UDL 3-4 -Continue to build avenues for student success through access to SEL standards through BLT (Central) and SEL Committee (South) and through new districtwide SEL committee with emphasis on behavior and positive incentives (minutes) -Focus on equity: scheduling, acceleration process, Special Education, EL 	Curriculum & Instruction <ul style="list-style-type: none"> -Determine resources for ELA curriculum implementation -Implement K-8 art curriculum aligned to National Core Arts Standards -Make growth in reading iReady, MAP and reading/writing IAR scores for all students including those with IEPs by 3% -Make growth in math MAP, iReady, and IAR scores for all students including those with IEPs by 3% -Implements Standards Based Grading in grade 7 -Prepare for grade 8 Standards Based Grading implementation for 2022-2023 -Continue to implement UDL K-2 -Continue to build avenues for student success through access to SEL standards through BLT (Central) and SEL Committee (South) and through new districtwide SEL committee with emphasis on behavior and positive incentives (minutes) -Focus on equity: scheduling, acceleration process, Special Education, EL
Classroom Environment Responsibly and equitably prioritize resources to provide 21st Century learning spaces	Learning Spaces <ul style="list-style-type: none"> -Design new entrance/office spaces at Central and South (blueprints & Design STEM labs at Central and South bid docs, floor plans) -Put in asphalt drives for Central and South -Propose flooring solutions for Central hallways/music spaces -Study options for South classroom furniture -Complete new boiler and chiller replacements at South and Central -Meet with Discover Cares to determine enhancement plans for South and Central Technology <ul style="list-style-type: none"> -Implement 1:1 devices 5-8 (technology survey/SAMR model) -Prepare for 1:1 implementation for grade 4 (wireless points/Tech Comm) -Continue to add Promethean boards in classrooms (obsolescence plan) -Replace teacher laptops (20 each building) (obsolescence plan) -Implement new online tool for work/tech requests (work requests) Financial Resources <ul style="list-style-type: none"> -Continue to build fund balances in order to responsibly and equitably support learning environments and address life safety areas. (audit) -Analyze days of cash on hand at end of fiscal year (audit) -Replace blackboards with whiteboards (South) 	Learning Spaces <ul style="list-style-type: none"> -implement flooring solutions for Central hallway/music spaces -replace carpet in select Central classrooms -study and propose ideas for enhancing Central's physical environment -determine implementation plan for South classroom furniture Technology <ul style="list-style-type: none"> -Implement 1:1 devices 4 -Prepare for 1:1 implementation for grade 3 -Continue to add Promethean boards in classrooms -Replace teacher laptops (20 each building) Financial Resources <ul style="list-style-type: none"> -Continue to build fund balances in order to responsibly and equitably support learning environments and address life safety areas. -Analyze days of cash on hand at end of fiscal year -replace blackboards with whiteboards (Central) 	Learning Spaces <ul style="list-style-type: none"> -Replace carpet in select Central classrooms -Implement ideas for enhancing Central's physical environment -Implement plan for South classroom furniture Technology <ul style="list-style-type: none"> -Implement 1:1 devices 3 -Determine 1:1 implementation plan for grades K-2 -Continue to add Promethean boards in classrooms Financial Resources <ul style="list-style-type: none"> -Continue to build fund balances in order to responsibly and equitably support learning environments and address life safety areas. -Analyze days of cash on hand at end of fiscal year

	2019-2020	2020-2021	2021-2022
4Cs: Communication, Collaboration, Creativity, and Critical Thinking Develop Students Who Master the 4 C's: Communication, Collaboration, Creativity, and Critical Thinking.	Student Voice -Implement K-8 student-led conferences (Skyward schedule, PT conf) -Implement student goal setting K -8 - Continue to provide opportunities for student leadership, voice and choice through presentations (Board mtgs, BPAC, BLT) Student Inquiry -Finish roll out of year 3 of inquiry-based units in science K-5 & review inquiry-based assessment (unit plans and assessments) -Write inquiry-based common assessments in science 6-8 (assessments) -Continue reading-writing workshop model with student choice options and implement writing rubrics in literacy 5-8 (rubrics) -Power learning targets and write units for inquiry-based K-4 Social Studies (units) -Write units and determine resources for inquiry-based 5-8 Social Studies (units) -Review and explore STEM programs for students K-5: Project Launch K-4; explore coding options (unit plans) -Implement PLTW Robotics for grades 7 and 8 (Board preso) -Implement 1 unit per grade level of Project Launch (Board preso) 4Cs Rubrics -Create 4C's rubrics: K-6 (rubrics)	Student Voice -Continue to refine K-8 student-led conferences -Continue to provide opportunities for student leadership, voice and choice through presentations -Implement student goal setting K-8 Student Inquiry -Implement inquiry-based common assessments in science 6-8 -Implement reading-writing workshop model 2-4 -Determine resources for inquiry-based K-4 Social Studies -Implement resources for inquiry-based 5-8 Social Studies -Implement STEM programs for students K-5: explore coding options -Implement Project Lead The Way App Creator for grade 8 4Cs Rubrics -Implementation of 4Cs Rubrics K-6 -Create 4Cs Rubrics 7-8	Student Voice -Explore opportunities for project-based learning (based upon clear learning targets) -Continue to provide opportunities for student leadership, voice and choice through presentations -Implement student goal setting K=8 Student Inquiry -Implement STEM programs for students K-5: implement coding options 4Cs Rubrics --Implement 4Cs Rubrics 7-8
Community Involvement Engage families and community to ensure student success.	Community Engagement -Study the process for forming a PTA-like GIG involvement committee -Determine avenues for parent involvement at Central and South School through Community Outreach Committee (parent involvement data) -Set 3 year goals based upon 5 Essentials feedback (student, staff, community) -Introduce BPAC and culture – Dia De Los Muertos (committee mtgs) Service Learning -Explore and pilot community service for 7-8 South students (serv lngng proj) -Study opportunities for student service for K-4 Central students (St. Council) -Create state of the district community flyer with highlights (flyer) -Create website dashboard to communicate progress on applicable Strategic Plan metrics (dashboard)	Community Engagement -Begin implementation of a PTA-like GIG involvement committee -Continue parent university topics for 20-21 -Increase avenues for parent involvement at Central and South by 3% -Implement 3 year goal based upon 5 Essentials feedback (student, staff, community) Service Learning -Implement community service opportunity for grades 5-6 South students -Pilot community service opportunity for grades K-4 Central students -Create state of the district community flyer with highlights -Create website dashboard to communicate progress on applicable Strategic Plan metrics.	Community Engagement -Implement a PTA-like GIG involvement committee -Continue parent university topics for 20-21 -Increase avenues for parent involvement at Central and South by 3% -Implement 3 year goal based upon 5 Essentials feedback Service Learning -Review community service opportunity for grades 5-8 South students -Implement community service opportunity for grades K-4 Central students -Create state of the district community flyer with highlights -Create website dashboard to communicate progress on applicable Strategic Plan metrics.
Professional Development/ Human Capital Develop and retain innovative staff who embrace collaboration and continuous improvement.	Human Capital -Continue to introduce supports through Employee Assistance Program (usage rate) -Share/Revise new job descriptions with staff (Fall 2019) -Review and refine mentoring program for new staff (Evaluation docs) Professional Learning -Provide professional development in areas of higher level questioning in math, literacy, writing, and technology (PD, evaluation docs) -Implement enhanced schedules (math minutes South; differentiation Central) -Meet with PERA Committee to discuss teacher evaluation documents-how to help teachers with understanding each domain/element and study new online tool (tool and eval docs) -Study reading-writing workshop model 2-4 (PD; meetings) -Implement new Tech Coach role at South (job description) -Post instructional objectives in each classroom; build check in for understanding	Human Capital -Continue to introduce supports through Employee Assistance Program - Implement mentoring program for new staff Professional Learning -Provide professional development in areas of higher level questioning in math, literacy, writing, and technology -Continue to enhance schedules -Continue to meet with PERA Committee to discuss teacher evaluation documents-how to help teachers with understanding each domain/element and implement new online -Implement reading-writing workshop model 2-4 -Implement new Tech Coach role at Central Post instructional objectives in each classroom; build check in for understanding	Human Capital -Continue to introduce supports through Employee Assistance Program -Review mentoring program for new staff Professional Learning -Provide professional development in areas of higher level questions in math, literacy, writing, and technology -Continue to enhance schedules -Continue to meet with PERA Committee to discuss teacher evaluation documents-how to help teachers with understanding each domain/element and review use of new online Post instructional objectives in each classroom; build check in for understanding